



We're a Green Flag Eco-School!



Eco-School



KEY DATES - TERM 6

2 nd June	Start of Term 6
5 th -7 th June	English Curriculum Days
18 th June	International Picnic Day
27 th June	School Closed - Training Day
29 th June	International Mud Day
18 th July	Last Day of Term - 1pm Finish

Throughout the year, our students have been working hard to make our school a more environmentally friendly place. Year 9 students successfully completed the ASDAN Environmental course, contributing significantly to our journey towards becoming an official Eco-School. Our Forest School sessions, along with whole-school teamwork, played a big part in this achievement. Together, we've focused on litter picking, gardening, and building a deeper understanding of sustainability and eco-friendly living.

We're incredibly proud to announce that we've been awarded the Green Flag with Distinction – with special recognition for our students' dedication and efforts. Well done, everyone!

MESSAGE FROM HEAD OF SCHOOL

It seems scarcely possible that it's the end of another term already! Term 5 has certainly flown by and we are fast approaching our final term of the academic year.

Opportunities for wider learning have been many and varied at Newingate, as always. Some of the highlights this term has been through our curriculum focus events; these saw the circus come to Newingate, world mental health awareness week which culminated in fabulous musical performance from a number of our students and staff and a visit from some furry creatures courtesy of Creepy Claws Animal Centre. Staff across the school have continued to go above and beyond to support every student, and I extend my sincere thanks to them for their tireless commitment.

With exam season now in full swing, we are both excited and proud to say we have our first students sitting their external GCSE / BTEC examinations at Newingate. Our students have shown great resilience, focus, and maturity. We are incredibly proud of the dedication they have demonstrated in preparing for their assessments, and we continue to support them every step of the way. We know this period can be challenging, and I want to thank our staff and families for the vital role they play in encouraging and guiding our students through it.

As our student numbers continue to grow, so does our staff team here at Newingate. This term we welcomed Charlotte and Adam to our team who fitted in amazingly well with our year 9 and 10 classes. We have also made some exciting new additions to our pastoral provision and are pleased to welcome our new Student Support Manager, Kayleigh, and School Counsellor, Alice, to the team. These roles are part of our ongoing commitment to student wellbeing and mental health. We believe these additions to our team will make a meaningful difference to the day-to-day lives of our students and look forward to both of them joining us in the coming weeks.

As always, we are grateful for the continued partnership between home and school. Your support is key to helping us create a positive, safe, and inspiring learning environment for every child and young person.

As we look ahead to the final term of the academic year, we are excited about the opportunities that lie ahead, and I would like to take this opportunity to wish you all an enjoyable and restful break and look forward to seeing you when we return for our final term.

Best Wishes, Michele Smith, Head of School



ART INSTA PAGE

We are excited to share our school art Instagram page with you!

Come check out the amazing creativity and talent of our students!

<https://www.instagram.com/newingateschoolart>



FOLLOW US

Out of Hours School Contact Number

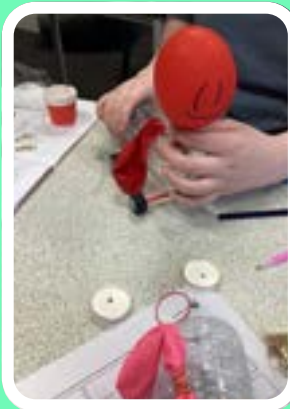
We have a dedicated telephone number for any safeguarding, welfare or urgent issues during the school holidays:

07944 183737

Alternatively, you can email:

michele.smith@newingateschool.co.uk

Deal CLASS



Even though we had a shorter term this term we were able to include lots of fun activities throughout. This includes world circus day. The day was full of fun and engaging circus themed activities for all, and everyone had a great time. The best part of the day was definitely the popcorn!

We recently celebrated mental health awareness week which was a week with several relaxing and comforting activities. Students enjoyed activities such as face masks, hand messages and making their own positivity jars. We finished off the week with a 'Wear it green day'. Everyone gathered on the playground for this and enjoyed music played by students and all enjoyed having an ice lolly or blowing some bubbles.

Maths

In Maths this term we have been working on area, perimeter and most recently started fractions. We ventured onto the playground to find different objects we could measure and find the area and perimeter of. This activity was highly enjoyed by all.

English

In English we have been looking at turning a story into a play. Each student planned and carried out a short story. We also looked at describing different settings and how to describe a character to give the reader a clear image.

Science

In science we have been looking at energy and how it is transferred. Lots of different engaging activities were done during this and different types of energy were identified.

PSHE

In PSHE we have been looking at how to ask for permission and it is important to ask for permission for different reasons. We have also been looking at relationships and the difference between healthy and unhealthy relationships.

Global Studies

In Global Studies we have been looking at coasts. We have been looking for erosion and how it affects seaside towns and what the impacts are on different people.

Toby Carden, Class TA



Guinea Pig NEWS



Scar, one of our resident guinea pigs, has had a fantastic term, shown by dedicated student Eva. He proudly took home Best of Breed at the Canterbury Coast and Cavy Club—an impressive achievement!

More recently, at the Epsom Cavy Club show, Scar placed third in the Junior-Owned Adult category out of a competitive field of 20 entries.

Next up is the Kent Cavy Club Show on 1st June.

Let's all wish Eva and Scar and Mufasa the best of luck!

Rye CLASS



Term Five has flown by in Rye Class...

In English our focus has been dystopian fiction. This included an analysis of the terms 'utopia' and 'dystopia', developing our understanding of dystopian conventions and the close reading of extracts from the works of George Orwell and Ray Bradbury to make comparisons between the society they warned us about and how we live today.

In Global Studies, Rye Class have been exploring the Qing Dynasty; its creation, expansion and downfall. This included individual research into topics such as the role of women in the Qing Dynasty, astronomical discoveries and Qing cartoons!

In Mathematics, we have been studying equivalent fractions, concentrating on our times tables and looking at angles in compound 2D shapes - calculating the missing angle from known information.

In Science our studies have focused on human impact and biodiversity including a walk through the Stour Valley to study its biodiversity and examine the impact of pollution.

In Art, Rye class have been exploring Pop Art and the work of Claes Oldenburg. Students have been creating oversized 3D drink or food items. Manipulating card and paper to make the structure, strengthening with papier mâché and finishing with realistic paint colours or logo.

In ICT, we have been coding using a combination of Scratch and Python. The students have created dancing avatars and mini platform games.

One of the tasks Rye Class was set as part of their ASDAN this term was to interview a local creative professional and we were very fortunate to have our own talented TA, Charlotte Fullbrook, to agree to play for us and answer student's questions about her life in music, hopes and inspirations.

Julie Hatfield, Class Teacher

This term our DofE participants have been busy completing their skills sections and most students have now completed their volunteering and physical sections.

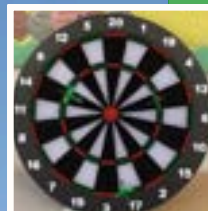
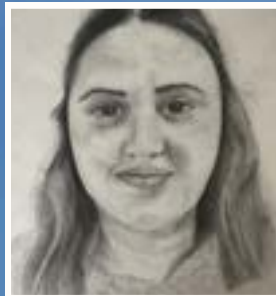
The skills section has seen a wide range of talent and ability developed by our students.

The care and welfare of animals has been a popular skill carried out at a provision called Creepy Claws.

Art has also been a chosen skill that students in Year 12 have developed to a high standard for their Bronze award.

On top of animal care and art, some students have been learning and developing the skill of playing darts, whilst others have learnt how to crochet.

Term 5 has seen the start of will see expedition training, with the expedition planned for Term 6!



SANDWICH CLASS

Although this has been a shorter term, we have made the most of it and packed in lots of exciting activities and learning! We kicked things off with a fantastic celebration for World Circus Day. Everyone got involved, learning new circus skills, playing fun games around the school, and of course, enjoying some yummy popcorn!

Last week, we took part in World Mental Health Week, focusing on wellbeing and relaxation. Students enjoyed a range of calming activities including making positivity jars, trying out face masks, and giving each other hand massages. We ended the week with Wear It Green Day, where everyone gathered in the playground to enjoy an ice cream or lolly, blow bubbles, and take part in a wonderful music session led by our amazing music teacher, CJ.

English

In English, we began exploring Black American history in literature through the novel *The Hate U Give* by Angie Thomas. We will continue this after the break by exploring the Novel 'Roll of Thunder, hear my cry' by Maddie. D. Taylor.

Mathematics

We've been learning about different types of sequences and how to find patterns and rules. We've also started looking at fractions and how to compare and find equivalents.

Global Studies

We started learning about the Industrial Revolution and how it changed the world. We'll continue this next term.

Science

This term we've been learning about waves – including sound, water, and light waves, including some fun and practical activities.

PSHE

Our focus has been on identity and relationships, including topics like gender identity, consent, and an introduction to contraception. This topic has brought up some interesting and insightful debates and conversations, which all pupils have engaged well in.

Some of our pupils have also been taking part in individual sessions, including sensory circuits and working with the Reading Doctor to support their learning and wellbeing. These valuable sessions will continue next term. We are already looking forward to the final term, which promises some exciting opportunities – including fishing and skateboard building!



Zara Ines, Class Teacher

Hastings

CLASS

Science

In ELC science we have been delving into Chemistry. We visited a quarry to look at what the impacts are of mining for ores. We continued to investigate properties of metals and alloys.

In GCSE Biology, we have begun to study homeostasis and response including hormonal coordination in humans and the nervous system after completing bioenergetics, which involved investigating fermentation. In GCSE Chemistry, we have looked at different types of bonding including ionic, covalent and metallic.

Maths

In Maths this term we have been calculating percentage increase and decrease, as well as calculating area and perimeter. We have more recently been looking at symmetry in 2D shapes, as well as calculating volume of cubes and cuboids.

Students following the GCSE pathway have been learning how to solve simultaneous equations, reverse percentages, standard form, how to calculate speed and density and compound measures, as well as transformation of graphs and velocity graphs.

English

In English students have been studying dystopian fiction. Reading works from authors such as George Orwell and Ray Bradbury, students have considered how close we are to living in the type of totalitarian society writers warned us about.

Art

Many successes in Art this term including the completion of the Bronze Arts Award for two of our students, this is an amazing achievement! Now onto the Silver Arts Award! In GCSE Art students are now beginning their final outcomes for the first unit.

Duke of Edinburgh

Duke of Edinburgh expedition training is in full swing for Hastings class. We have chosen visited go outdoor and been guided to the correct boots and sleeping bags. We have been out practicing our map work and out cooking alongside some First Aid training.

PSHE

In PSHE we have been looking at the differences between extremism and radicalisation, as well as ways to improve connections within our community. We also enjoyed a wellbeing day with facemasks and creating positivity jars.

Lucy Johnstone, Class Teacher



Folkestone

CLASS

Folkestone class continue to thrive. Another very busy term and we even managed to fit in a trip to London to the Globe Theatre in between exams! The students have ventured into Canterbury City centre for their Friday afternoon session to buy art supplies, with a little stop off for coffee and cake along the way. Our students have continued with their weekly music lessons resulting in two of the girls playing their guitars in front of the whole school for the end of Mental Health Week celebrations, such an amazing achievement!

PSHE

This has been quite a thought-provoking term with students learning to recognise good and bad relationships and what they can do to protect themselves.

ART

Art has consisted of GCSE art examinations and developing coursework during A Level lessons. We continue to build our resources and have invested in a number of new resources including an etching press, sewing machines and a heat press. The sixth form students have utilised these straight away!

ASDAN

Students learnt some basic First Aid skills and how to contact their utility suppliers in the event of an emergency.

SCIENCE

GCSE students have mainly been undertaking exam revision, whilst A Level students have studied Spirometry, measuring the rates of ventilation and dissection.

UNIFORMED PROTECTIVE SERVICES

Students have been preparing for their exam and starting to plan for their upcoming expedition.

MATHS

We have been revising for those taking GCSE Examination as well as teaching other students how to solve simultaneous equations, reverse percentages, standard form, how to calculate speed and density and compound measures as well as transformation of graphs and velocity graphs. The pace has been quite relentless, but the students have risen to the challenge and must be extremely proud of their achievements in such a short term.

ENGLISH

Students have been working on the Power and Conflict poetry cluster for their examinations. This has involved the analysis of poetic devices and understanding the importance of context in developing meaning.

Another busy term! Students need to have a well-earned break! With a bit of revision too!

Gabby Dengate, Class Teacher



Forest School



Our forest school brings the cheerful return of our resident blue tit birds nesting in our birdhouse. Students have been delighted to witness the arrival of the baby birds, practicing quiet observation to ensure their safety. In recent weeks, we've focused on mental health with forest spa sessions, featuring Kelly kettle-heated water for foot spas, clay face masks, and reflexology. Our newly added wooden stumps have enhanced our site, transforming it into a true forest school environment.



Traceylyn Treeby, Forest School Leader



PE



Year 7 and 8 students have enthusiastically begun their swimming sessions, delighting in games and exploration in the water. Due to recent bank holidays, we've only had 3 PE sessions, so we'll be continuing swimming in term 6. Meanwhile, Year 9 and 10 students have been soaking up the warm weather, taking full advantage of park equipment and enjoying spirited games of football. Looking ahead, Year 9 will soon dive into swimming sessions, while Year 10 students will be gearing up for kayaking and field games.

Traceylyn Treeby - PE coordinator

Music



The students have continued to grow in musical ability and confidence, which has been so rewarding to see.

In Year 7, we have been focussing on learning some Samba rhythms, with the hope of performing these rhythms next term, using 'junk' objects!

In Year 8, we have been focussing on further progressing our skills on the ukulele, learning some really challenging rhythms and songs. It has been amazing to see such hard work, passion and dedication, during their music sessions with me.

In individual music lessons, the students' standard and self-esteem has grown so much, some of our students are entering a talent show in July! This is an amazing achievement, in such a short space of time.

We welcomed a professional saxophonist into our school for a morning this term to work with one of our Year 9 students, Henry, with plans of inviting more musicians in the future, to enable our students to gain further skills and experience, in their chosen instrument. Henry was an absolute star; he listened well and followed instructions and learnt new notes and a new style of playing. Well done Henry!

Some students are now taking instruments home so that they can put in extra work and some have even bought their own guitars! This dedication and attitude is amazing to see, and I am very proud.

Finally, some of our students who receive weekly individual music lessons, performed in front of their peers and staff, during our Mental Health Awareness Week. This was such a massive achievement and these students not only showcased their new skills in music in front of an audience, but did so with great confidence and professionalism. I could not be more proud. Well done to the Year 7s who performed on the African drums, Year 8 who performed a piece on the ukulele, Eva (Year 8), who performed a solo on vocals and guitar and Grace and Lacey (Year 12) who performed on their guitars.

Keep up the great work Newingate, and thank you for all your passion and commitment.

CJ, Music Teacher



DAN The Marathon Man!

We are incredibly proud of our Tutor, Dan, who took on the amazing challenge of running the London Marathon this April – all for a cause close to his heart. Dan not only crossed the finish line at one of the world's most iconic races, but also raised over £500 for the National Autistic Society.

His dedication in both running a marathon and supporting a charity that works to improve the lives of autistic people and their families, is truly inspiring.

A huge well done Dan from all of us – your achievement has made a real difference!



Staff RECOGNITION Reward

We are thrilled to celebrate Adam, who has been commended with a Staff Recognition Award for his outstanding contributions and positive start to his career.

Adam has made a remarkable impression through his commitment to building strong, supportive relationships with students. In such a short time he has shown creativity, energy, and passion for student engagement.

Colleagues have praised Adam's enthusiasm and can-do attitude. He consistently goes above and beyond, offering help wherever it's needed and always bringing positivity to the team. His willingness to step up and get stuck in has had a really meaningful impact on students' learning experiences.

Thank you, Adam, for your hard work, initiative, and for making such a positive difference so early in your career. We're proud to have you on the team!



Nominations

In addition to celebrating Adam's contributions, we also need to recognise other staff members who have been nominated for their hard work and efforts. We received a large number of nominations from staff, students and parents too and have shared some of those below. We are grateful for the commitment and efforts shown by all staff, thank you everyone for your hard work!

Dan

He is just brilliant!

Toby

For stepping up, delivering lessons to a really high standard, preparing lessons, and being a massive positive influence in the class.

Bobby

Bobby is amazing! Always full of joy. The day came in for interview she was so nice. Every morning I look forward to speaking to Bobby. Such a valuable member of staff.

Charlotte

For being creative and showing confidence in all tasks undertaken.



Kayleigh Austin
Student Support Manager



Alice Hawkins
School Counsellor

Meet
our new
starters...

World Mental Health Week

As part of our school's commitment to supporting mental health and wellbeing, we took part in World Mental Health Week with a range of calming and nurturing activities for our students. Each day, classes enjoyed relaxing experiences such as facemasks, positivity jars, and a variety of massages – all designed to promote mindfulness and self-care.

MUSIC SESSION

At lunchtime, the whole school came together in the playground for a special music session led by our brilliant music teacher, CJ. Each year group had the chance to perform, sharing the fantastic skills they have developed in their music lessons this year. The performances were full of joy and enthusiasm, and for some students, it was the very first time they had performed in front of the whole school. Staff were beaming with pride, recognising what a huge achievement this was for their personal growth and confidence. It was truly heart warming to see some of our student's shine.



The highlight of the week was Wear It Green Day on Thursday. Students and staff were invited to wear something green and donate £1 to support mental health awareness. Thanks to the generosity of our school community, we raised £26, which is an amazing achievement for our small school.

POSITIVITY JARS



The celebration continued with bubbles floating through the air and refreshing ice lollies for everyone to enjoy. The event closed with a fantastic staff performance, bringing smiles to faces all around. It was a joyful and memorable moment, reflecting the spirit of our caring and creative school community.



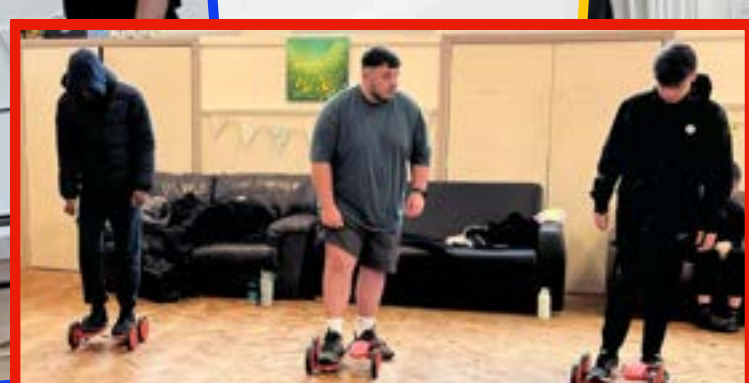
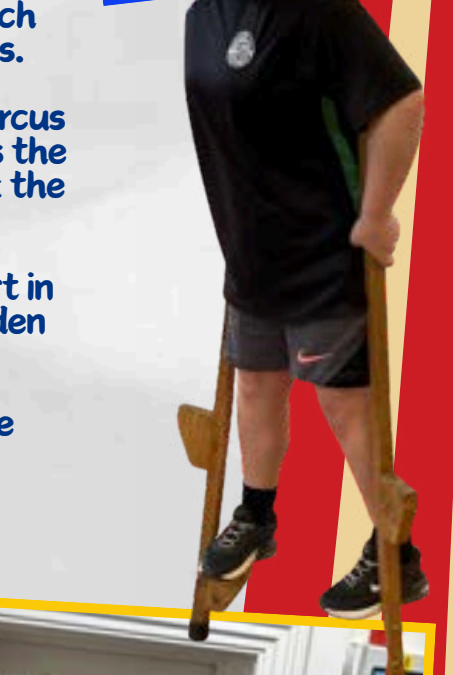
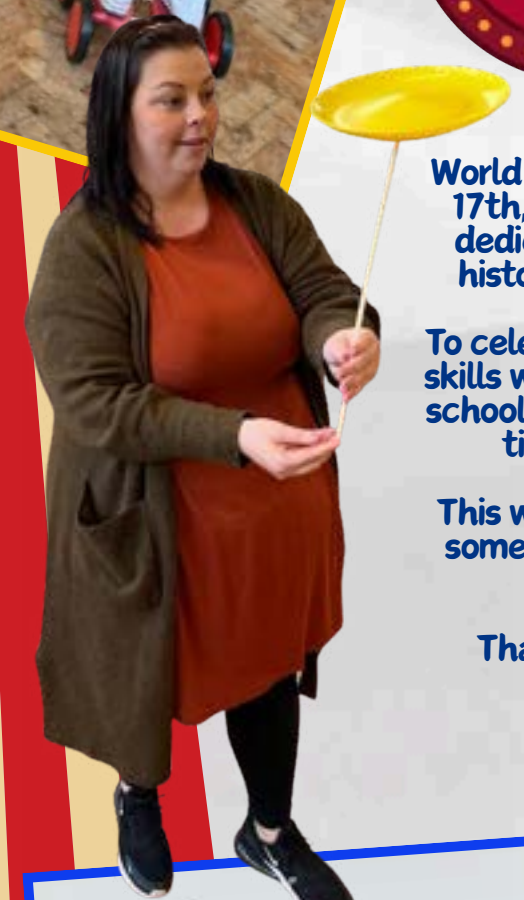


World Circus day is celebrated every year on April 17th, it is a chance to share the hard work and dedication of performers. The circus has a rich history starting with the origins of the circus.

To celebrate, Newingate school took part in circus skills workshops, crafts and activities. Across the school student learnt how to spin plates, walk the tightrope, juggle and much much more!

This was an enriching opportunity to take part in some new learning and discover our own hidden talents!

Thank you to Circus Allstars for proving the fantastic workshop again!



WORLD

ART

DAY



We had a fabulous time celebrating 'World Art Day' at Newingate.

We had the pleasure of having Catherine from 'Expression Arts' in Canterbury working with our students across the year groups to paint pottery.

The students could opt to paint a plate, mug or character. The set up was fantastic and the students and staff were fully engaged in the activity. Each student created and painted their own personal design, which was taken away to be fired and returned to school for the students to keep forever.



Trip to the Globe Theatre



As part of their GCSE English Literature studies, on May 14th students from years 10 and 12 visited the Globe Theatre to take part in a workshop on the play Macbeth. While at the theatre students were given a tour and allowed to watch dress rehearsals before being given the opportunity to read, act and get into the character of Shakespeare's most infamous tragic hero.

The trip also included the opportunity to sight-see, viewing The Shard, London Bridge and the culinary delights of Borough Market.

CREEPY CLAWS



Our students – and a few brave staff members – had a wild time this term when Creepy Claws brought their incredible animal experience to school.

From handling lizards, snakes, and giant millipedes to meeting baby chicks and a “hedgehog-like elephant creature” (a tenrec, for the curious!), everyone had the chance to get up close and hands-on.



Highlights included a colour changing scorpion and a very bold tarantula taking a tour of a few heads!

A huge thanks to Creepy Claws for an unforgettable day of creepy, crawly, slithery, and surprisingly cuddly creatures.



TERM DATES

2024-2025

Term 1	Monday 2 nd September 2024	Friday 18 th October 2024	
	Monday 2 nd & Tuesday 3 rd September 2024	Staff Training Days	
Term 2	Monday 4 th November 2024	Friday 20 th December 2024	
Term 3	Monday 6 th January 2025	Friday 14 th February 2025	
	Monday 6 th January 2025	Staff Training Day	
Term 4	Monday 24 th February 2025	Friday 4 th April 2025 – 1pm finish	
	Friday 21 st March 2025	Staff Training Day	
Term 5	Tuesday 22 nd April 2025	Friday 23 rd May 2025	
	Monday 5 th May 2025	School Closed - Bank Holiday	
Term 6	Monday 2 nd June 2025	Friday 18 th July 2025	
	Friday 27 th June 2025	Staff Training Day	
INSET DAYS Staff Training & Development	1	Monday 2 nd September 2024	School Closed to Students
	2	Tuesday 3 rd September 2024	School Closed to Students
	3	Monday 6 th January 2025	School Closed to Students
	4	Friday 21 st March 2025	School Closed to Students
	5	Friday 27 th June 2025	School Closed to Students