



TERM 4

WORLD BOOK DAY

WORLD BOOK DAY IS AN IMPORTANT DATE IN OUR SCHOOL CALENDAR AND WE CELEBRATED WITH A RANGE OF EXCITING ACTIVITIES IN EACH CLASS.

- YEAR 7 STEPPED INTO ALICE'S WONDERLAND AND DECORATED CHARACTER-THEMED BISCUITS, EXPLORED MONO PRINTING, AND CREATED A FANTASTIC WORLD BOOK DAY DOOR DISPLAY.
- YEAR 8 RECREATED THE ICONIC WILLY WONKA'S CHOCOLATE FACTORY, AND MADE SCRUMPTIOUS WONKA BARS, AND DESIGNED WONDERFUL WORLD BOOK DAY LANTERNS.
- YEAR 9 DIPPED INTO THE WORLD OF POETRY, AND EXPLORED DIFFERENT WAYS OF EXPRESSING THEIR EMOTIONS CREATIVELY.
- YEAR 11 CREATED ENGAGING POWERPOINT PRESENTATIONS ABOUT THEIR FAVORITE BOOKS AND SHARED THEM WITH OTHER STUDENTS.

LET'S NOT FORGET EVERYONE'S FAVOURITE PART, HAVING THE CHANCE TO DRESS UP AS OUR FAVOURITE BOOK CHARACTERS!!



SCHOOL ATTENDANCE

Year 7 **86.1%**

Year 8 **81.3%**

Year 9 **85.7%**

Year 10/11 **73.6%**

Whole School **83.1%**

KEY DATES - TERM 5

- 15th April - Start of Term 5
- 15th April - Remembering the Titanic
- 17th April - World Circus Day
- 6th May - School closed- Bank Holiday
- 8th May - VE Day
- 13th-19th May - Mental Health Awareness Week
- 24th May - Last Day of Term



Message from the Headteacher

Greetings to you all. I find it quite astounding that this is our 4th newsletter and we are operating 4 classes for students here at school. Over a year ago we were a very small team of 4 staff and no students. I look back on our previous newsletters with astonishment at how much has been achieved and how well the students and staff have adapted and engaged so quickly with our ethos and approaches.

We continue to grow and improve in everything that we do and one area for improvement is attendance. It's not uncommon for schools like ours to have varying levels of attendance by the students but that

does not mean we won't strive for the best possible levels of engagement which is directly linked to future success and the best possible outcomes. Therefore we are appealing to students and parents/carers to attend school regularly and if we can offer further support with improving attendance then we urge parents to contact us so we can explore solutions together. I am pleased to report that the overall attendance for the school improved by over 10% in term 4, and many students continue to attend at over 90% of the time. Our aim is to support all students with regular attendance and to provide them with positive and exciting reasons to attend every day; such as this term offering cooking and baking lessons for the older students, offering swimming lessons for those that want to attend, and continuing to offer an exciting and well planned Forest School provision. For the oldest students we also have important qualifications to achieve and exams to prepare for, making regular attendance vital for them and their future choices of work or further education.

I hope you have had a restful Easter break and have managed to moderate your chocolate consumption. I look forward to welcoming everyone back to school on the 15th April.

David Carden - Headteacher

Hi, I'm Georgina the Speech and Language Therapist at Newingate School.

I started in January, and I have been spending time in the classroom getting to know all the students. During March I have been doing baseline assessments on all pupils to identify communication strengths and difficulties and how we can best support students in the classroom. Some students may have one-to-one SaLT intervention for a period of time where personalised goals will be made based off of assessments and observations. Speech and language therapy is a long and rewarding processing. Seeing small changes in students and how far they have come is very rewarding but can take time.

I can't wait to start one-to-one intervention with some of the students before the summer.

Georgina Butler, Speech & Language Therapist

THERAPY TEAM



hi



MEET SHANNA

OUR NEW TA

AUTISM REALITY EXPERIENCE

We recently had the incredible opportunity to host the Autism Reality Experience as part of our staff training day. This innovative and immersive program provides a firsthand experience of the sensory processing difficulties that may be faced by individuals on the autism spectrum.

Our staff fully embraced this hands-on training, and immersed themselves in a simulated environment to gain a deeper understanding of what a sensory overload might feel like. It was an eye-opening experience that has equipped us with valuable insights and tools to better support our students and create an even more inclusive and supportive environment at school.



ALL ABOUT ME



MY NAME IS

Shanna Blair

I AM FROM

Aylesham, Near Canterbury

I AM

Creative, Funny and Kind

I am a loud bubbly person where it counts. I talk loads so I really can't wait to come out of my shell and get to know all your passions and interests, I have MANY! I always enjoy learning new things.

I love helping people explore their creative sides in ALL aspects! Got a question about anything? GREAT ask me! Let's see if we can solve it together. NO GOAL IS TOO SMALL, LETS SMASH THEM!

I can't wait to get to know you all! I'm very excited to get started.

My top 5 activities to do are:

1. Scrapbooking
2. Making things. i.e. ROCKETS!! Amongst many more...
3. Drawing
4. Family time games
5. Learning new things!

My favourite things are:

Colour: Green
Chocolate: Chocolate orange
Season: Spring
Place: Home - my comfort



TT ROCKSTARS TOURNAMENT

Completed									
Year 9	804	Year 7	753	Year 11	119	Year 8	92	Year 10	0
Class Results									
Class Average Correct					Class Total Correct				
Year 9					804				
Year 7					753				
Year 11					119				
Year 8					92				

This term Rye Class challenged the whole school to a tournament on our maths learning platform, TT Rockstars. All classes put in a huge effort, especially those in Year 7 who achieved the most correct answers. However, the overall winners of the tournament were our Year 9 students in Sandwich Class, who had the highest average of correct answers!

Well done Year 9!

A special mention also goes to a well deserving Leo, in Year 7 who attempted the most questions and showed an impressive effort. Well done, Leo!

HASTINGS

CLASS

This term Hastings Class have continued to build on all their hard work.

Students are increasing their attendance days and hours and preparing themselves for upcoming summer exams.

In English the class have been studying The Hunger Games. They have watched the film, making detailed notes along the way. From these they have produced leaflets designed to encourage young people to become 'Tributes' and take part in the games. They have also written letters welcoming the new contestants and informing them of their new life. This work has become part of our classroom display and looks very impressive.

In Maths the class have completed some practice exam papers designed to show areas in which they need to increase their skills. This went well, and students have shown a good understanding of some topics.

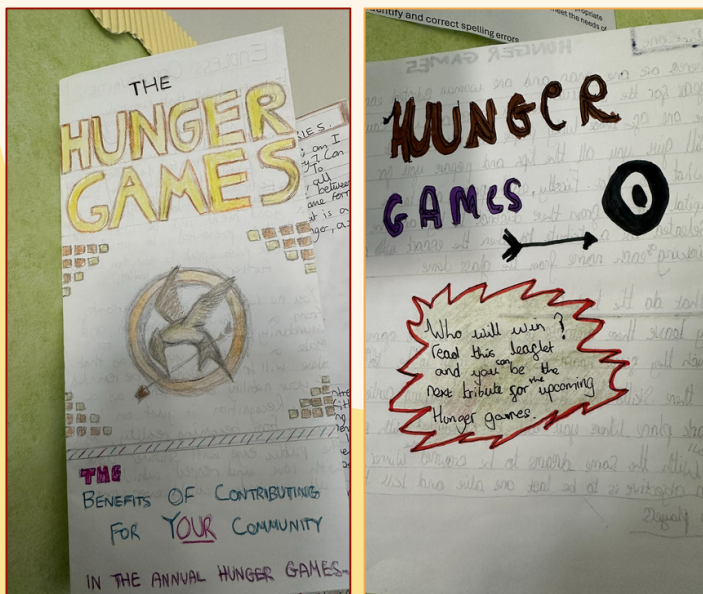
Two of our students have completed modules towards their ASDAN course certificates and will be moving on to new topics next term.

Students are continuing to develop their skills during Art lessons, producing some excellent work to put towards their Arts Award qualification. This has included detailed research into artists and their styles, painting and printing.

For World Book Day, the students were asked to produce a PowerPoint presentation of their favourite book or author. This was a very successful activity with some beautiful work being produced. Students were given the opportunity to present their work to classmates. This work has also been used to create our classroom display.

We had some fun for Red Nose Day, designing our own red noses and making mini chocolate muffins.

Overall, Year 11 have worked very hard this term and we are proud of all that they have achieved.



Tina Hirst - Class Teacher & AHT

SANDWICH CLASS

This term in Sandwich Class we have been very busy settling into some new routines and exploring different activities for P.E. and Outdoor learning. We have already started utilising the outdoor spaces now that the weather is better and have created some patterns with chalk in the playground area.

Our English focus this term has been based around poisonous poetry. We have explored a whole range of poetry written by a variety of poets, including Shakespeare. Throughout our English lessons, we have compared similarities and differences as well as analysing language that creates humour, setting, and atmosphere. As well as this we have had a focused session on Spelling and Grammar where we have considered the use of Capital letters and full stops and re-written sentences to ensure they are grammatically correct.

In Maths this term we have covered Properties of Numbers by learning square numbers, cube numbers and square and cube roots. This was before we moved onto calculating Indices and learning how to find the lowest common multiple of two numbers. We have also completed some net design in order to create some of our 3d shapes. Also, during this term there has been a whole school focus on times tables and the pupils engaged really well with our new Timetables Rockstars app, with some even downloading it to play outside of school.

This term in PSHE we have been looking into careers and Taking control of our future. We started with colouring an 'I can' picture to recognise our individual skills before identifying skills that are needed for the workplace. We then moved on to learning about enterprise and entrepreneurship before independently researching a modern-day entrepreneur.



In Science this term we focused on interdependence, Ecosystems, and plant reproduction. We were able to identify a food web before drawing our own. Next, we learned about how humans can impact the environment before creating our own PowerPoint based on our choice of endangered species. This has linked in with Geography where we have developed our knowledge of plastics and how single-use plastic can affect environments and animal habitats. The pupils engaged well with looking at plastic bans and laws as well as identifying the difference between single-use plastics and ones that can be recycled.



In ICT we have been developing our understanding of how computers communicate with each other. We identified what a network is and its components such as a server and a client. We created a historical timeline from 1946 to the modern day to see how technology has developed over time. We took part in a quiz and compared and identified the differences between software and hardware.

Students have enjoyed cooking for enrichment this term and have also explored other activities, such as making Mother's Day cards. As a class we took part in the whole school Times Tables Rockstars Battle. In the last week of term we took part in a whole school walk for the 'Walk for Autism' challenge.

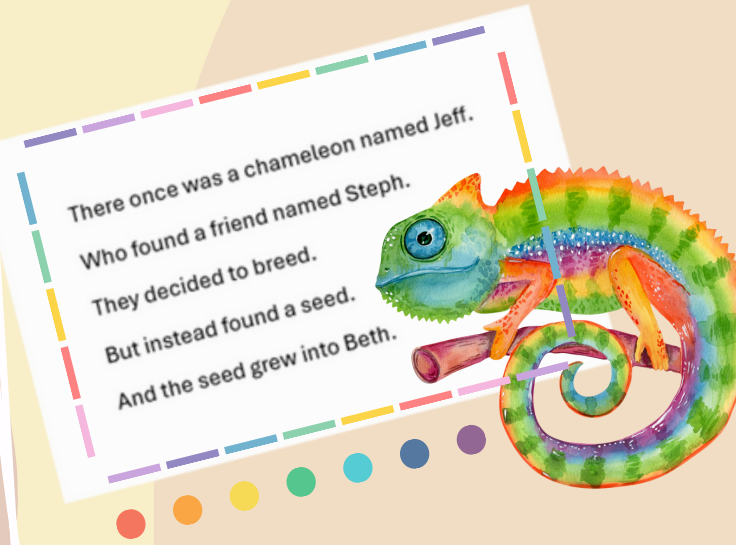
We look forward to welcoming Sandwich class back after the Easter holidays and hope you all have a lovely break.

Zara Ines - Class Teacher

RYE CLASS

Term 4 has been full of excitement for Rye class. We now have a finished classroom that feels like home and the students have all contributed with ideas and suggestions about how it looks and feels.

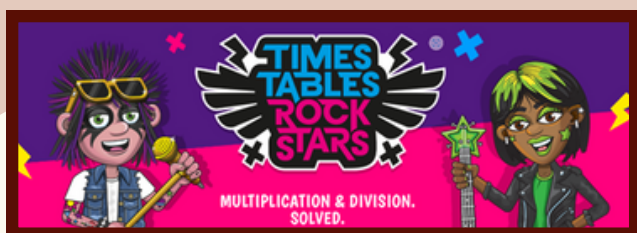
Students have been learning all about 'Poisonous Poetry' in English. They have studied the works of William Blake and Shakespeare, as well as turning their hand to writing their very own humorous limericks.



There once was a chameleon named Jeff.
Who found a friend named Steph.
They decided to breed.
But instead found a seed.
And the seed grew into Beth.



Students have worked tirelessly to conquer square and cube roots, understand indices and challenge themselves with factorizing. All children have been signed up to TTrackstars and we have held our first school tournament!!



Students have worked hard to understand Bioaccumulation and how food webs and food chain are all connected, looking at ecosystems and the impact of pollution in Science. They have also been researching ways to help the environment when learning about the plastic problem in Global studies.

Rye class also really enjoyed world book day! We took inspiration from the famous Willy Wonka and students had fun creating their own Wonka Bars in class.

Best of all, students have been working really hard to understand each other and find new ways to communicate in class. They have bonded and started to develop positive relationships in the classroom and beyond.



A black and white illustration of a woman in a long dress standing in a room where playing cards are falling from the ceiling and forming a cityscape in the background. She is holding a small object in her right hand.

A collage of playing cards and red hearts on a corkboard. The cards include the Ace of Spades, King of Clubs, Queen of Diamonds, and 2 of Clubs. There are several red hearts scattered around. A small illustration of a woman in a yellow dress is at the bottom right. A small tag with the text "KISS ME" is also visible.

**D R I N K
ME?**

A photograph of a heavily damaged, aged, light-colored paper or parchment surface. The surface is covered in numerous dark, irregular stains and smudges, particularly concentrated in the lower half. The top edge shows a dark, possibly leather-bound binding material.

I hope you all have a restful Easter and look forward to seeing the students return in Term 5.

A horizontal strip of five panels, each showing a different stage or variation of a woodblock print design. The designs are stylized and abstract, featuring elements like trees, a sun or moon, and geometric patterns. The panels are separated by thin vertical lines.



We are excited to share some highlights from this term's forest school sessions. As we continue to familiarise ourselves with the new forest site, our students have been actively exploring and discovering the wonders of the natural surroundings.

One of the activities during the sessions has been fire starting. Students have had the opportunity to learn about fire safety and how to start a fire. They have shown great responsibility and have enjoyed roasting s'mores over the open flames. In addition, students have been engaged in woodwork projects, using various tools to create unique and imaginative creations. The process of sawing, sanding, and assembling has allowed them to develop their fine motor skills and show creativity. It's been wonderful to witness their enthusiasm and pride in their accomplishments.

As we continue to build our forest site, students have contributed their ideas and are working towards creating an environment that reflects their vision. They are learning about the importance of teamwork and collaboration as they work together to bring their ideas to life and they continue to demonstrate dedication and commitment to making the forest site a special place for all.



Traceylyn Treeby
HLTA & Forest School Leader

PE & OUTDOOR LEARNING

This term, students have been engaged in a variety of activities that have allowed them to explore new skills and interests.

Students have embraced the opportunity to ride horses independently and practice grooming.

This hands-on experience has not only developed their equestrian skills but also nurtured their sense of responsibility and empathy towards these magnificent animals.



Students in years 9 and 11 have attended golf sessions, where they have learned the fundamentals of the game and practice their golfing skills. These sessions have provided an opportunity for students to take part in a sport that promotes focus, discipline, and teamwork whilst also trying out something new!

Meanwhile, students in years 7 and 8 have been attending climbing sessions at Chimera. They have really challenged themselves, and developed physical strength and problem-solving skills. These sessions create a real sense of achievement and improves student confidence.

SCHOOL CELEBRATIONS!

BILLIE-JOE

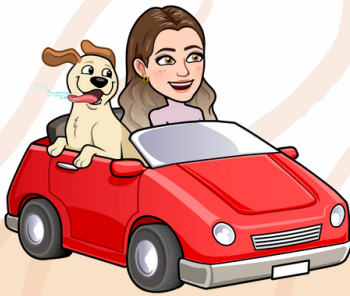
Billie-Joe played her first match back in goal and although her team lost 4 - 3 they played an excellent game of football. At half time the team were 3 - 1 down, but with hard work, skill and determination they managed to close the gap to 3 - 3 and held it right up until the last 5 mins when the opposition scored a final time.

Billie-Jo was awarded player of the match!
Well done Billie-Joe!



GEORGINA

Georgina has passed her Driving Test! Congratulations!
Enjoy the open road and drive safely!



OLIVIA

Our lovely TA Olivia has had a beautiful baby boy named Hugo!

During the last week of term, Hugo came to visit staff and students at school and was showered with cuddles and warm wishes.

Congratulations Olivia, on the precious addition to your family, we wish you all the very best.

SEBASTIAN

Sebastian has successfully completed his work experience placement at Worthgate School and has grown in confidence and independence. He has helped with food preparation and many of the other jobs required to make a professional kitchen run smoothly. Sebastian has also completed training and gained certificates in Food Safety and general Health and Safety and this will all be added to his CV to take on to college or job applications.
Well done Sebastian!



ZARA

Zara has Graduated!

After successfully completing her training and qualifying as a teacher in July, Zara attended her official graduation ceremony last week.

Congratulations Zara on your PGCE Graduation!



Walk for Autism



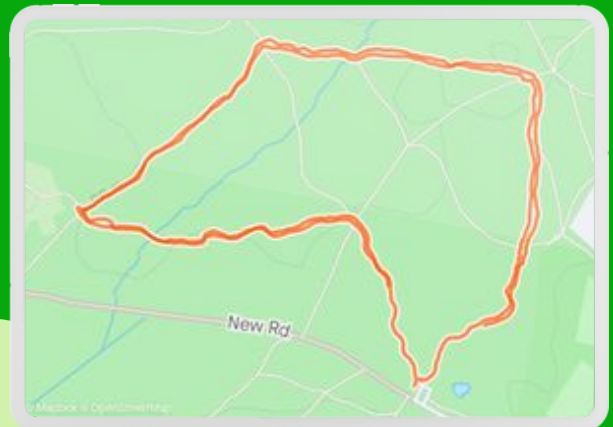
80,000 steps
over 8 days

For the second year running, as a school we took up the challenge of walking 10,000 steps a day from Tuesday, March 26th to Tuesday, April 2nd, 2024. Our aim was to raise vital funds to support autistic children and adults in the UK and Ireland, while also promoting autism acceptance and understanding.



On Day 1 the entire school to a trip to Blean Woods to kickstart the Walk for Autism challenge. Together, we followed the red route and completed the 1.5 mile loop – collectively walking Over 92,000 steps!!

Students were kept engaged along the way with a Pokemon hunt and also enjoyed exploring the woodland and climbing the trees!





During the holidays, staff continued the challenge, getting their steps in where they could – even if that meant doing laps around the Leas Cliff Hall during a show interval, walking on a treadmill at home and even pacing around the bedroom before bed! Staff logged their steps every day and kept their fundraising pages updated.



Newingate School

Raised
£993
+ £197.09 GiftAid

Our Goal
£500

Team Newingate put in a tremendous effort and by the end of Day 8 not only had staff individually reached their step targets, but as a team almost doubled the fundraising target and raised an incredible £993!!!

This really is an outstanding achievement, and we couldn't be prouder of everyone involved. This would not have been possible without the incredible support and donations we have received and so we want to express our heartfelt gratitude to everyone for your support.

Thank you!!

Total raised:

£993

(+197.09 gift aid)



www.autisminitiatives.org

TERM DATES

2023-2024

Term 5	Monday 15 th April 2024	Friday 24 th May 2024
	Monday 6th May 2024	School Closed - Bank Holiday
Term 6	Monday 3 rd June 2024	Friday 19 th July 2024
	Friday 21st June 2024	Staff Training Day

2024-2025

Term 1	Monday 2 nd September 2024		Friday 18 th October 2024
	Monday 2 nd & Tuesday 3 rd September 2024		Staff Training Days
Term 2	Monday 4 th November 2024		Friday 20 th December 2024
Term 3	Monday 6 th January 2025		Friday 14 th February 2025
	Monday 6 th January 2025		Staff Training Day
Term 4	Monday 24 th February 2025		Friday 4 th April 2025
	Friday 21 st March 2025		Staff Training Day
Term 5	Tuesday 22 nd April 2025		Friday 23 rd May 2025
	Monday 5 th May 2025		School Closed - Bank Holiday
Term 6	Monday 2 nd June 2025		Friday 19 th July 2025
	Friday 27 th June 2025		Staff Training Day
INSET DAYS Staff Training & Development	1	Monday 2 nd September 2024	School Closed to Students
	2	Tuesday 3 rd September 2024	School Closed to Students
	3	Monday 6 th January 2025	School Closed to Students
	4	Friday 21 st March 2025	School Closed to Students
	5	Friday 27 th June 2025	School Closed to Students

PLEASE NOTE:

In addition to the above, Newingate School may be closed on certain days to undertake essential Staff Development and Training. We will notify you in advance of these days to minimise disruption.