



## TERM 3

WILDWOOD  
KENT

### SCHOOL NEWS

- **Maternity Leave:** Olivia, our Year 7 TA, will be greatly missed as she embarks on her maternity leave next term. We wish her all the best during this special time.
- **New Starter:** We welcome our new TA, Geri, who starts with us next Term. She will be in school on Tuesdays, Thursdays and Fridays.
- **New Forest School land at Ross Woods.**

### KEY DATES - TERM 3

- 22 February - World Thinking Day
- 7th March - World Book Day
- 8th March - International Women's Day
- 14th March - International Day of Mathematics
- 15th March - Comic Relief
- 27th March - Last Day of Term for Pupils
- 28th March - Staff Training Day
- 15th April - Pupils Return to School



## Message from the Headteacher

We have made it through the darkness and gloom of winter and the end of term 3 welcomes in the beginning of Spring. The staff and students have maintained a great deal of positivity this term with lots of small changes and new faces at school which we know can be unsettling. We are now planning for the summer including visits to our Class towns (a Cinque Port), class reward trips for the summer, and an activity week in July which we aim to offer to all students the chance to try new activities or go on an adventure...so watch this space for more details.

On more practical matters, we have had to introduce some rules regarding what is and isn't acceptable in school. We ask that students do not bring in and consume fizzy or caffeinated drinks at school as these are not appropriate for maintaining good health and have an impact on concentration and energy levels that make learning challenging. Please spend some time making healthier choices that students are happy with and understand – perhaps keeping treats like this for after school or at weekends? We also ask that students do not bring or consume chewing gum or similar products as we have found these are being discarded in school and creating an immovable mess that is unsightly and causes damage when eventually removed. Finally – we ask that students come to terms with the expectations we have regarding mobile phones and their use in school. We do not want to be overly strict in our approach but if students cannot use their phone safely or appropriately we will have to review these expectations on a personalised basis.

On a more positive note – we are excited to welcome another new staff member (Geri) joining us after the half term break as well as a new student (Luke) to the year 8 class. As we have all recently experienced being new to school I hope that everyone can help make them feel welcome over the coming weeks. We are also pleased to have secured a new site for our Forest School learning which will provide a new environment to explore with a wider range of opportunities for the students to have fun and learn outdoors.

I hope you all take advantage of some well earned rest over the half term break and I look forward to welcoming you back on the 19th of February.

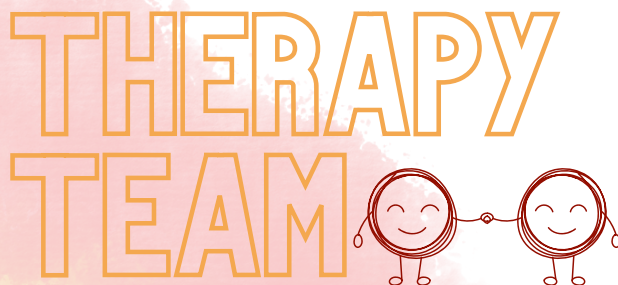
**David Carden - Headteacher**

Hello,

My name is Donna, and I am the Therapy lead at Newingate School. I started at the beginning of the term, and I have been busy this term getting to know the students. I am creating a space that will be comfortable for the students to come and talk or just to chill. Not all students will need therapy but they may need a space for regulation and calm.

I have worked in many different settings including schools, independent fostering agencies, pupil referral units, post adoption and the Educational Psychology service in Medway. The work I do is varied from working individually with adults and children to working with families, and supporting the teaching staff. If you have any questions please do not hesitate to contact me at the school.

**Donna Curtis, Lead Therapist**



# HASTINGS

# CLASS

This term Hastings Class has started to grow, with transitioning students attending for more days during the week.

The students have continued to develop their artwork and have visited The Beaney Gallery in Canterbury to view an exhibition featuring local artists. This was enjoyed by all the students who all managed to pick a favourite piece and be able to say what they liked about it.

As this is exams year for the Year 11s, emphasis is being placed on English and Maths with Functional Skills practise papers being worked on during lessons. In Maths we have been revisiting fractions, decimals and problem solving whilst in English we have been reading texts to understand meaning at the appropriate level. This has involved comparing texts and learning how to find the relevant information within the text. Students are also learning the difference between formal and informal writing and when each should be used.

Before the end of this term the students will have a visit from CXK to discuss Post 16 options and career ideas. On that note, we are extremely proud of one of our Yr11 students who has recently started his Work Experience journey, working two days a week in the kitchen at Worthgate School.

This has been a very positive term for our class and we look forward to building on our progress.

**Tina Hirst - Class Teacher & AHT**

## WORK EXPERIENCE

Most students in school years 10 and 11 will get the opportunity to take part in work experience and we are no exception. This can be a huge help towards showing young people how a workplace operates and to give them experience in an area in which they may be interested. It can be very useful to add to a CV and, in some instances, can lead to an offer of employment.

One of our year 11 students expressed an interest in becoming a chef. One of our neighbours, Worthgate School, were able to offer him the chance to work two days a week in their kitchen helping to prepare meals for their 500+ students and staff. We worked hard to complete all the required risk assessments and paperwork to enable this to happen.

Our student has now been in placement for three weeks and is growing in confidence and independence. He helps with food preparation and all the jobs required to make a professional kitchen run smoothly. Alongside this he also has some training certificates to complete in subjects like Food Safety and general Health and Safety. These will all be added to his CV to take on to college or job applications.

We are very grateful to Worthgate School for all the support they have offered to us and our students to pursue this and further work experience opportunities in the future.

As a school we are also looking to other businesses to provide work experience support to our students and look forward to making as many links as we can to provide positive outcomes for everyone.

# SANDWICH CLASS

This term in Sandwich Class we have celebrated some world events such as Martin Luther King Day, World Religion day, National story telling week and Shrove Tuesday ahead of Half term.

Our English focus this term, has been based around Nonfiction report writing. During our English lessons the students were able to develop an understanding of different writing styles and reporting platforms, as well as looking at imperative and modal verbs. We then looked at Agony Aunt columns and read some extracts so we could reply with our own advice. In the last week of term, we reflected on what we had learnt to create our own newspaper report.

In Maths this term we have developed our knowledge of Decimal calculations before moving onto Vertically opposite angles and Angles in Triangles.

The pupils worked hard to understand Place value in order to add, subtract, multiply and round decimals and they even took part in some problem-solving challenges.

We finished off the term by doing some work based around Angles and will continue with Drawing Triangles and Nets after the half term.



In Science this term we focused the Earth's layers where pupils were able to identify the different layers and create a 3D picture with labels. We then looked at different Rocks from the environment and sorted them into Sedimentary, Metamorphic, and Igneous before identifying them as a feature of the rock cycle.

We have finished the term by looking at how Carbon is essential to life on earth and learning what gases compose the atmosphere. Whilst in PSHE we have focused on Positive mental health by looking at why we have rules, Human Rights, and ways of coping with stress and managing anxiety.

We wanted to create a new display based around our class name of Sandwich, Kent. To do this the Pupils used oil pastels to create a picture transfer of a historical and famous building from Sandwich.

The pupils have experienced some exciting opportunities such as taking part in a variety of enrichment activities, visiting our new forest school site, and going on a day trip to Wildwood wildlife park where we saw some interesting sights before enjoying the park areas and sitting down for a hot chocolate in the café.

In the last week of term we made our own slime and played the final game of our UNO Championships.

**Zara Ines** - Class Teacher

# RYE CLASS

Rye class have completed the first term together as a new class and myself and Paulette could not be any prouder.

This term children have battled through decimals in mathematics, told amazing stories in English and spent time learning about each other in PSHE.

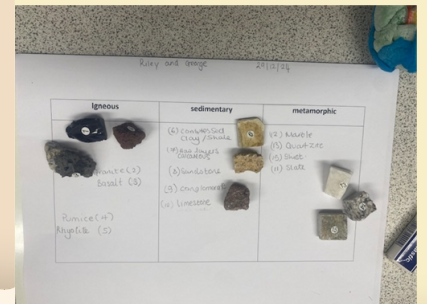
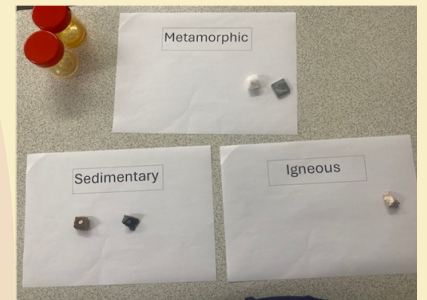
We have developed a love for board games and have enjoyed bonding over some very competitive Monopoly games.

This term Year 8 have been exploring the rock cycle and process that create the amazing natural rocks around us. They have explored Igneous, sedimentary and metamorphic rocks and have been classifying a range of rocks.

They have even created their own edible rocks using chocolate! Melting the chocolate to represent magma and letting it cool into our very own igneous rocks. We even added some rice-crispies as sediment for our sedimentary rocks! YUM!!

We are excited to see what rest of the year brings us!

**Abbie Pheby - Class Teacher**



**EMPLOYEE  
OF THE  
TERM**

**Congratulations to Jo for being recognised as Employee of the Term!**

**Jo's dedication in supporting our year 11 student during their work experience has made a real difference.**

**Jo's commitment and guidance has not gone unnoticed, and we are grateful for the positive impact Jo has had on our student.**

**Keep up the excellent work Jo!**



# Forest School



During Term 3, our year 7 & 8 students have been having horse riding sessions where they have had the opportunity to not only ride the horses but also to groom and feed them. It was heartwarming to watch the students developing a bond with the horses.

We are delighted to announce that we have acquired our very own forest school site at Ross Woods. This new development opens up endless possibilities for outdoor learning experiences. Students will have the opportunity to explore, learn, and engage in a wide range of activities, from discovering the diverse flora and fauna to acquiring essential survival skills. And let's not forget the excitement that comes with fireside learning! Gathering around a crackling fire, sharing stories, and building teamwork skills will undoubtedly be a highlight for all. We are incredibly excited about this new opportunity, and we can't wait to embark on this journey with our students.

Our trip to Wildwood was an amazing experience for all students as they explored the forest, observed animals, and gained a deeper understanding of nature.

**Traceylyn Treeby**  
HLTA & Forest School Leader

# DOFE

During this term's DofE program, our focus has been on the skill section of the award.

Our students have been honing their woodworking skills, creating impressive wooden initials, desk tidies, and even clocks.

It has been great to witness their progress as they have learnt to use various tools and carefully consider the design of their creations.



# PE

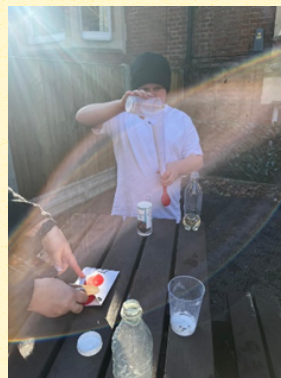
This term, our PE lessons have been enriched by the presence of a coach from the Kent Cricket Club. Under their guidance, we have been focusing on developing essential skills such as bowling, throwing, and batting. It has been an incredibly rewarding experience to witness the progress made by our student's week after week. We would like to express our gratitude to Brian for his dedication and expertise in teaching us these new skills.



# DEAL Class

Deal class have had another successful and busy term. Students have engaged in a variety of lessons and activities this term. We have celebrated and remembered Martin Luther King Jr, learning about his fight for the rights and dignity of all people. Students created posters to document their findings. As a school we have celebrated Safer Internet Day and National storytelling week.

Science continues to be a popular subject with the students in Deal class. They have very much enjoyed the practical experiments that were designed to support and deepen their understanding of the states of matter. The students were deeply engaged in an experiment using white vinegar, bicarbonate of soda and a balloon. Students were able to see how matter can change from one state to another by observing the reaction between bicarbonate of soda and vinegar to create gas, this resulted in the balloon inflating. Such a great experiment to help students understand changing states! Students have explored diffusion, understanding how particles can move from one area to another.



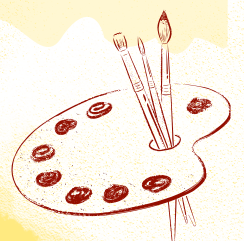
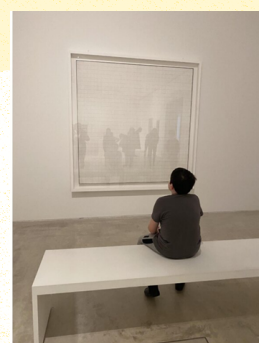
In English we have been looking at different genres, structure of stories, investigating ways of hooking the reader and creating tension in our writing. Students have worked hard to incorporate this within their own stories.

In Maths we have been exploring common factors, prime numbers and converting metric measures.

We have explored seascapes and landscapes in art, students have created mixed media paintings to explore the work of both historical and contemporary artists, William Turner and Kurt Jackson. Students have created fantastic outcomes.

We even managed to fit in a trip to Canterbury Cathedral and the Turner Contemporary Gallery!

**Gabby Dengate - Class Teacher**



# TERM DATES

## 2023 - 2024

<b>Term 1 (34 days)</b>	Tuesday 5 <sup>th</sup> September 2023	Friday 20 <sup>th</sup> October 2023	
	<b>Tuesday 5<sup>th</sup> &amp; Wednesday 6<sup>th</sup> September 2023</b>	<b>Staff Training Days</b>	
<b>Term 2 (30 days)</b>	Monday 6 <sup>th</sup> November 2023	Friday 15 <sup>th</sup> December 2023	
<b>Term 3 (28 Days)</b>	Wednesday 3 <sup>rd</sup> January 2024	Friday 9 <sup>th</sup> February 2024	
	<b>Tuesday 2<sup>nd</sup> January 2024</b>	<b>Staff Training Day</b>	
<b>Term 4 (29 Days)</b>	Monday 19 <sup>th</sup> February 2024	Thursday 28 <sup>th</sup> March 2024	
	<b>Thursday 28<sup>th</sup> March 2024</b>	<b>Staff Training Day</b>	
<b>Term 5 (28 Days)</b>	Monday 15 <sup>th</sup> April 2024	Friday 24 <sup>th</sup> May 2024	
	<b>Monday 6<sup>th</sup> May 2024</b>	<b>School Closed - Bank Holiday</b>	
<b>Term 6 (35 Days)</b>	Monday 3 <sup>rd</sup> June 2024	Friday 19 <sup>th</sup> July 2024	
	<b>Friday 21<sup>st</sup> June 2024</b>	<b>Staff Training Day</b>	
<b>INSET DAYS</b> Staff Training & Development	1	Tuesday 5 <sup>th</sup> September 2023	School Closed to Pupils
	2	Wednesday 6 <sup>th</sup> September 2023	School Closed to Pupils
	3	Tuesday 2 <sup>nd</sup> January 2024	School Closed to Pupils
	4	Thursday 28 <sup>th</sup> March 2024	School Closed to Pupils
	5	Friday 21 <sup>st</sup> June 2024	School Closed to Pupils

**PLEASE NOTE:**

In addition to the above, Newingate School may be closed on certain days to undertake essential Staff Development and Training. We will notify you in advance of these days to minimise disruption.